Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Present information in different ways

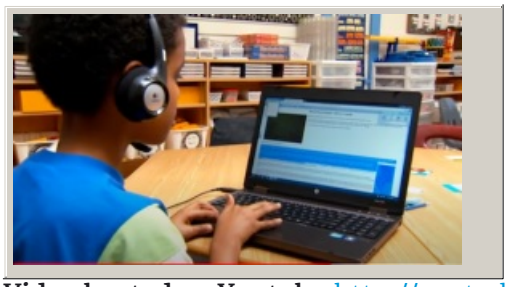
A suggestion for implementing the strategy 'Helpful classroom strategies years 9–13' from the Guide: Speech, language & communcation needs

Includes:

- Offer text-to-speech tools
- Utilise technologies
- Ideas for presenting content
- Support understanding with visuals
- Use closed captions
- Using movies

Offer text-to-speech tools

Offer text-to-speech tools to read text aloud and support comprehension. Free text-to-speech tools are available across all computer operating systems.



Video hosted on Youtube http://youtu.be/gwxyvsQa5RU

Closed Captions

Source:
Edmonton Regional Learning Consortium - ERLC
https://youtu.be/gwxyvsQa5RU

Utilise technologies

Use technologies to enable learning.

- A computer or a tablet provides language and visual support that can be revisited as often as required.
- Information can be presented in multisensory ways and presentation can be adapted to individual needs, supporting independence.
- A combination of visual and auditory stimuli is provided.
- Students can learn at their own pace and revisit to consolidate learning as often as they like.
- Differentiated work can be presented flexibly in order to meet individual learning requirements.

Ideas for presenting content

Ideas for presenting content in a variety of ways to support understanding.

- ✔ Take a multisensory approach – use real experiences, physical activity and manipulables.
- ✔ Provide multiple visual and concrete examples of information. Use infographics, real objects, images, video, and interactives on devices.
- ✔ Support text with visuals and audio. Turn on the closed captions on videos.
- ✔ Present digital rather than printed text so that students can personalise the ways they access it.
- ✔ Use blogs, wikis and online tools such as Moodle to bring together different versions of content in one place, for example, a YouTube video, a graphic and some text.

Support understanding with visuals

View full image (49 KB)

Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example "frogs", and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options

Using movies

Students watch movies using subtitles to foster reading comprehension and fluency.

Popular movies help children improve literacy

A study by the University of Canterbury (NZ) showed that using captions not only significantly improved literacy levels, particularly among Māori and Pasifika students, but also reduced students' truancy through engagement.

Publisher: University of Canterbury

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.