Ideas to support task completion

Adapt your language to support student processing.

- ✓ Break tasks into very small stages.
- ✓ Give one instruction, then time to complete action before giving the second instruction.
- ✓ Speak in short sentences, with a short pause in between to allow for processing.
- ✓ Use simple sentences, with simple vocabulary.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

