

Inclusive Education

From

Guide: [Speech, language and communication needs](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support participation and build confidence](#)

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Link

www.inclusive.tki.org.nz/guides/speech-language-and-communication-needs/support-participation-and-build-confidence-2

Utilise group and pair-based activities

Provide opportunities for students to work with others.

Group or pair-based activities need careful organisation to achieve productive interaction and learning.

- ▲▲ Encourage students to listen actively to each other, share ideas, and recognise different points of view.
- ▲▲ Discuss the conventions of conversation, for example, maintaining personal space between people, using eye contact and facial expressions, opening and closing conversations, and taking turns. Talk about how these vary across cultures and contexts.
- ▲▲ Create social stories to support social interaction and participation. A social story breaks down a task or social situation into small and easy-to-understand steps, accompanied by descriptive pictures.
- ▲▲ Foster tuakana-teina relationships and create a culture where students provide support for each other.

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