Talk with the student and consider a learner profile

A suggestion for implementing the strategy 'Identify needs and how to provide support' from the Guide: Speech, language & communication

**Includes:**
- Support self-advocacy with learner profiles
- Maximise the benefits of a learner profile
- What to include in a learner profile
- Let students personalise learner profiles
- Useful resources
Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

Naryn Searcy

Source: Student profiles - UDL supporting diversity in BC schools

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http://udlresource.ca/2017/12/student-profiles/
Maximise the benefits of a learner profile

Learner profiles help teachers get to know students and what's important to them.

Encourage students to:

- express aspirations and passions
- address assumptions
- identify potential barriers to learning and wellbeing
- describe their accessibility and technology needs and preferences
- suggest beneficial teaching and learning approaches.
What to include in a learner profile

The purpose of a learner profile can be agreed by the student, their whānau, and the teacher.

Depending on its purpose, a useful profile (whether an official document or simply inquiry on your part) can include:

- important people
- cultural connections and experiences
- languages spoken
- things the student is good at
- memorable life experiences
- how they like to unwind and relax
- likes and interests
- dislikes and things they avoid
- how they like to learn and what helps
- things that make it hard for them to learn
- what they do when they need help.
Let students personalise learner profiles

A learner profile is created by students and whānau.

Students can choose to present information in any media.
Inclusive Education

Guide: Speech, language and communication needs

Strategy: Identify needs and how to provide support

Suggestion: Talk with the student and consider a learner profile

Date: 20 January 2019


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**Useful resources**


- Read time: 3 min
- Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga


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