

Use consistent approaches

Encourage teacher aides to take a consistent approach when communicating with students.

- ✓ Communicate expectations positively and clearly.
- ✓ Use non-verbal cues, such as images, as well as words, to demonstrate expectations.
- ✓ Use “when-then” and “first-then” commands.
- ✓ Avoid negative commands, corrections, demands, and yelling.
- ✓ Redirect a disengaged student by using proximity, pre-arranged non-verbal signals, simple prompts, reminders, and pre-corrections.
- ✓ State requests or give directions to students, using brief descriptions of required positive behaviours.

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