

# Leading and coordinating learning and support for all students

A suggestion for implementing the strategy  
'Support and prepare teachers in their role'  
from the Guide: [Teacher aide practice](#)

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## **Includes:**

- Lead and guide learning
- Provide direction to teacher aides
- Reduce student isolation or dependency
- Optimise the physical layout to support belonging
- Model effective approaches
- Useful resources

## Inclusive Education

From

Guide: [Supporting effective teacher aide practice](#)

Strategy: [Support and prepare teachers in their role](#)

Suggestion: [Leading and coordinating learning and support for all students](#)

Date

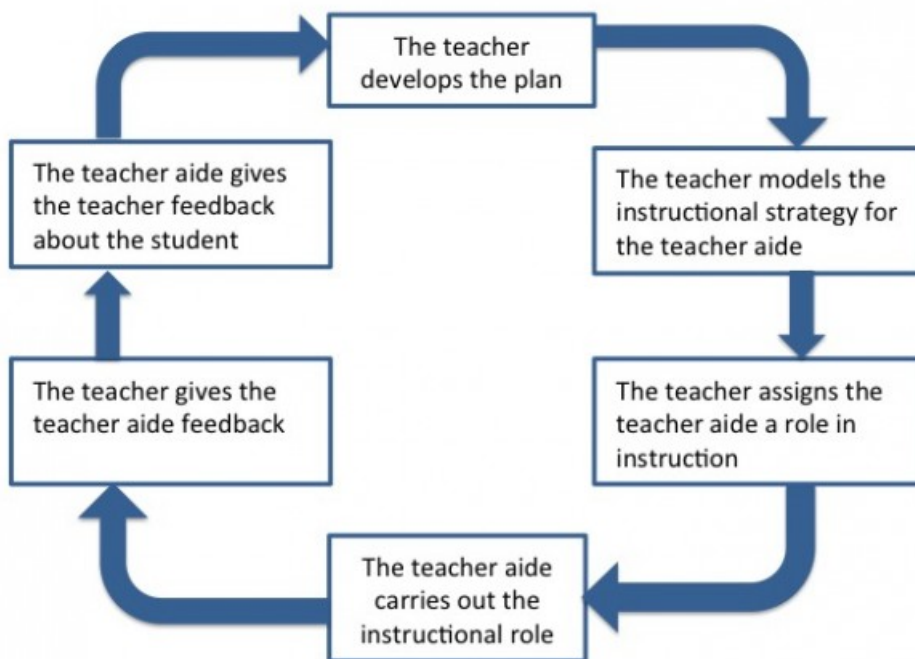
08 May 2024

Link

[inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/lead-and-coordinate-learning-and-support-for-all-students](https://inclusive.tki.org.nz/guides/supporting-effective-teacher-aide-practice/lead-and-coordinate-learning-and-support-for-all-students)

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# Lead and guide learning



### Source:

Adapted from Causton-Theoharis, J. (2009). *The Paraprofessional's Handbook for Effective Support in Inclusive Classrooms*

[View full image \(60 KB\)](#)

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## Provide direction to teacher aides



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Reduce student isolation or dependency

Avoid approaches where teacher aides are assigned to specific pupils for long periods.

Encourage teachers to adopt approaches to ensure all students receive equal time working with the teacher, the teacher aide, their peers, and independently.

Consider how to give teacher aides a more visible and active role in teaching during whole-class delivery by, for example, inviting them to record answers on a whiteboard, or to demonstrate equipment.

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## Optimise the physical layout to support belonging

Use classroom layout and teacher aides support to encourage students' learning and peer interaction.



Video hosted on Vimeo <http://vimeo.com/159138442>

Closed Captions

Source:

[Ministry of Education videos, teacher aide effective practice \(NZ\)](#)  
<https://vimeo.com/album/3852400/>

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## Model effective approaches

Encourage teachers to take time to model approaches and give clear direction to teacher aides.



Video hosted on Vimeo <http://vimeo.com/159141815>

Closed Captions

Source:

[Ministry of Education videos, teacher aide effective practice \(NZ\)](#)  
<https://vimeo.com/album/3852400/>

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## Useful resources



### Module 3: Supporting students with complex needs

This module from Special Education Online includes a workbook for teachers and teacher aides to work through together. It focuses on how teacher aides can provide extra support for students' communication needs and their physical and personal care.

[Visit website](#)



### Module 9: Creating inclusive classrooms

This module from Special Education Online includes a workbook and presentation for teachers and teacher aides to work through together to identify effective ways to create an inclusive learning environment.

[Visit website](#)

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