Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Learn how to scaffold support

A suggestion for implementing the strategy 'Identify areas to build TA understanding and confidence' from the Guide: Teacher aide practice

Includes:

- Learn about the hierarchy of approaches
- Develop roving and scanning skills
- Prompt for self management
- Useful resources

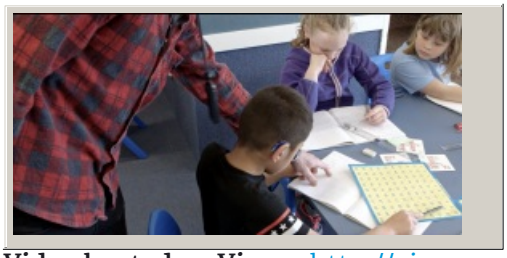
Learn about the hierarchy of approaches

Build teacher aide understanding of strategies to support scaffolded approaches.

- ✔ self-scaffolding
- ✔ prompting
- ✔ clueing
- ✔ modelling
- ✔ correcting

Develop roving and scanning skills

Encourage teacher aides to provide the minimal amount of support needed.



Video hosted on Vimeo http://vimeo.com/159143471

Closed Captions

Source:
Ministry of Education videos, teacher aide effective practice (NZ)
https://vimeo.com/album/3852400/

Prompt for self management

Source:
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Useful resources

Scaffolding framework

A framework to help teachers and teacher aides visualise the use of scaffolding in supporting students' learning. It is from a downloadable UK resource.

Publisher: Centre for Inclusive Education

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The teaching assistant as scaffolder

This downloadable UK resource provides checkpoints to support teacher aides develop their skills scaffolding students' learning.

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Prompts for facilitating learning and thinking

This downloadable UK resource lists prompts to support teacher aides working with students. It is from a.

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