

# Create safe, inclusive environments with students

A suggestion for implementing the strategy 'Design inclusive school-wide systems and processes' from the Guide: [LGBTIQA+ students](#)

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## **Includes:**

- Seek diverse perspectives
- Engage students as partners
- Acknowledge expertise
- Plan environments together
- Introduce students to UDL
- Useful resources

Inclusive Education

From

Guide: [Supporting LGBTIQA+ students](#)

Strategy: [Design inclusive school-wide systems and processes](#)

Suggestion: [Create safe, inclusive environments with students](#)

Date

20 April 2024

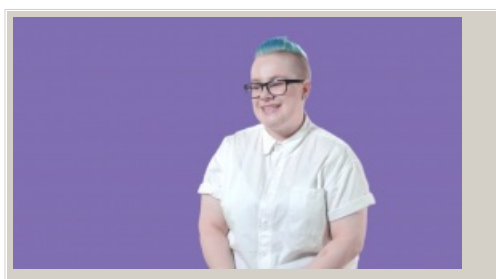
Link

[inclusive.tki.org.nz/guides/supporting-lgbtiqua-students/create-safe-inclusive-environments-with-students](https://inclusive.tki.org.nz/guides/supporting-lgbtiqua-students/create-safe-inclusive-environments-with-students)

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## Seek diverse perspectives

Young people discuss their experiences of school and reflect on how to create spaces where we all belong.



Video hosted on Vimeo [http://vimeo.com/138438744](https://vimeo.com/138438744)

Closed Captions

**Source:**

[Inside Out - RainbowYOUTH \(NZ\)](#)

<http://insideout.ry.org.nz/ep5/>

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## Engage students as partners

Student-led groups can provide advice and guidance on the development of supportive and inclusive environments.

Groups could include:

- diversity groups
- Queer Straight Alliances
- peer sexuality support groups
- lunch forums and discussion groups
- school health councils.

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# Acknowledge expertise

Recognise the expertise of LGBTIQ+ young people through:

- ✓ building the capacity of LGBTIQ+ young people to contribute to school-wide events and decisions
- ✓ seeking student feedback on issues and ideas
- ✓ creating opportunities to seek student perspectives
- ✓ including students in school reviews
- ✓ inviting representation on the student council
- ✓ developing inclusive schooling and anti-bullying policies in partnership with students.

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## Plan environments together



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(525 KB\)](#)

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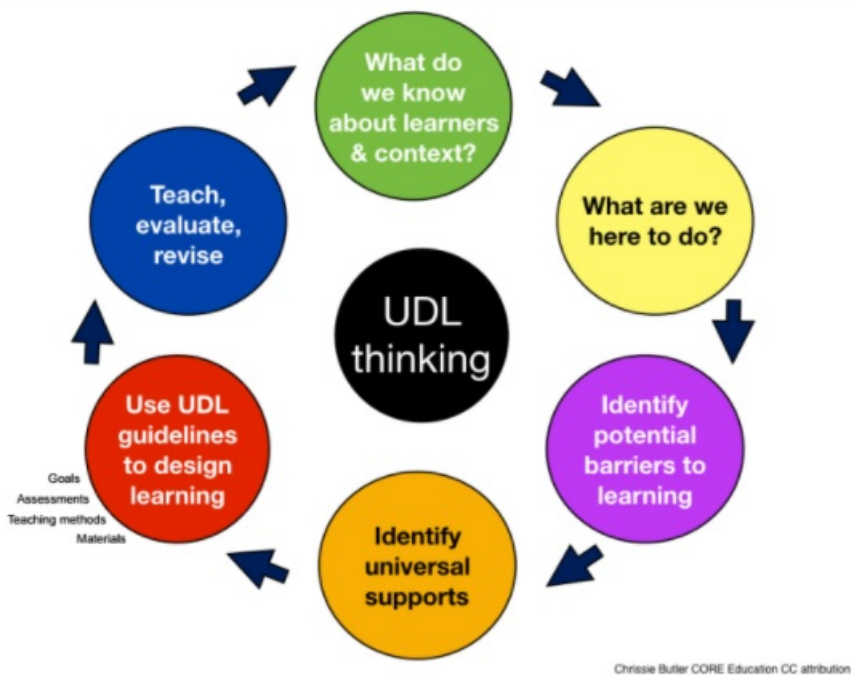
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## Introduce students to UDL



Source:

CORE Education

<https://core-ed.org/>

[View full image \(135 KB\)](#)

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## Useful resources



### Supporting LGBTI young people in New Zealand

Read time: 18 min

This document outlines six objectives to improve the lives of LGBTIQ+ young people in New Zealand. Commissioned by the Ministry of Youth Development.

Publisher: Ministry of Social Development

[Visit website](#)



### Affirming diversity of sexualities and gender identities in the school community

Read time: 36 min

Guidelines to assist boards of trustees and PPTA branches to consider how well their schools recognise and affirm diversity of sexualities and gender identities. Published by the PPTA.

Publisher: New Zealand Post Primary Teachers' Association

[Visit website](#)

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