MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Develop inclusive classroom routines

A suggestion for implementing the strategy 'Develop an inclusive classroom and curriculum' from the Guide: LGBTIQA+ students

Includes:

Avoid grouping by gender

Develop safe classroom protocols

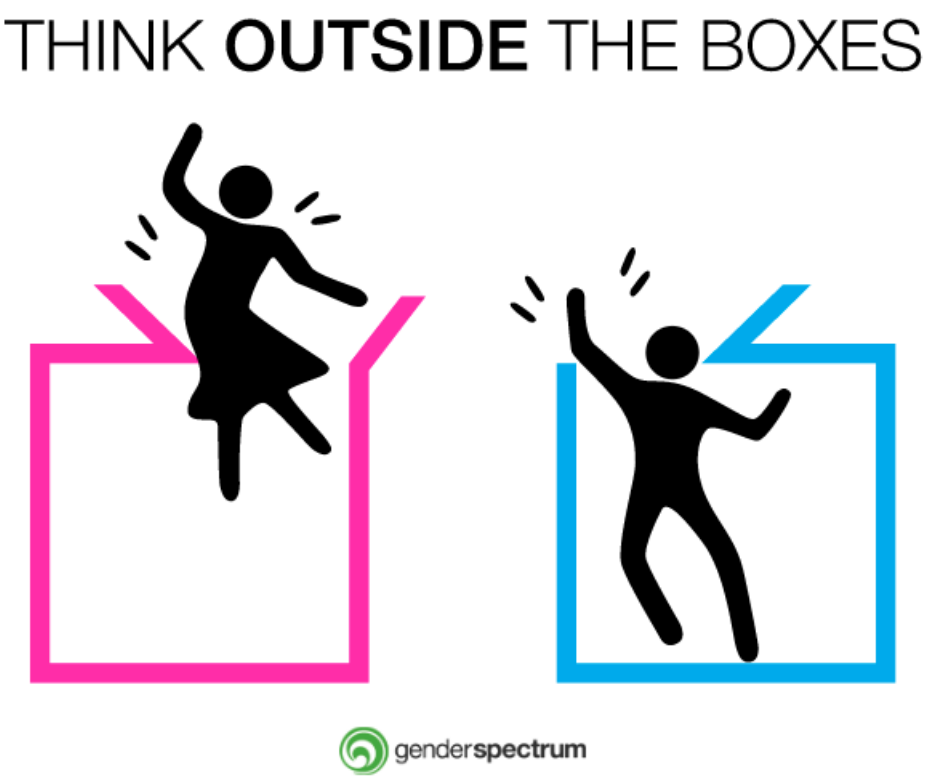
Review and revise binary approaches

Alternatives to grouping by gender

Take an inclusive approach to calling the roll

Useful resources

Avoid grouping by gender



Source:
Gender Spectrum
https://www.genderspectrum.org/

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Inclusive Education
From
Guide: Supporting LGBTIQA+ students
Strategy: Develop an inclusive classroom and curriculum
Suggestion: Develop inclusive classroom routines
Date
20 April 2024
Link
inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/develop-inclusive-classroom-roles-routines-and-systems

Develop safe classroom protocols

Review classroom systems to ensure there is a consistent message that no bullying or harassment will be allowed.

Let all students know that they are protected in the classroom.

Support students by:

- knowing your school's anti-bullying policy and communicating this to all students
- responding quickly to any homophobic, biphobic, or transphobic comments and harassment
- developing confidential classroom systems that allow students to give feedback, share information, or seek help when needed
- recording gender- and sexuality-based harassment in the school’s harassment log
- working with all learners to develop and construct classroom expectations and ways of working that respect everyone.

Review and revise binary approaches

Consider how you can move away from binary norms as a feature of your teaching.

Classrooms often reinforce perceptions of sex and gender as binary through:

- identifying “boys” and “girls” activities
- using gendered systems for choosing groups or lining up students
- providing only male and female tick boxes
- using gendered systems for seating arrangements in classrooms and assemblies
- arranging students by gender for class photos.

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Alternatives to grouping by gender

Offer options that support belonging.

When grouping students, consider:

- grouping students by year group
- using birthdays, the initial letters of names, or numbering off
- inviting students to make their own choices.

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Take an inclusive approach to calling the roll

Source:
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Useful resources

How to create inclusive classrooms

A set of action steps to support educators in creating a welcoming and inclusive environment that celebrates all student differences, including gender.

Publisher: University of Southern California

Visit website

Ten ways to challenge gender stereotypes in the classroom

Read time: 14 min

Ten ideas teachers can use to create class environments that encourage students to think of themselves as individuals, rather than editing their choices through a gender filter.

Publisher: Let Toys Be Toys – For Girls And Boys

Visit website

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