

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Develop inclusive classroom routines](#)

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Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/develop-inclusive-classroom-roles-routines-and-systems

Review and revise binary approaches

Consider how you can move away from binary norms as a feature of your teaching.

Classrooms often reinforce perceptions of sex and gender as binary through:

- ▲ identifying “boys” and “girls” activities
- ▲ using gendered systems for choosing groups or lining up students
- ▲ providing only male and female tick boxes
- ▲ using gendered systems for seating arrangements in classrooms and assemblies
- ▲ arranging students by gender for class photos.

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