

## Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Design inclusive school-wide systems and processes](#)

Suggestion: [Engage with community perspectives and expectations](#)

Date

17 January 2019

Link

[inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/engage-with-community-perspectives-and-expectations](https://inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/engage-with-community-perspectives-and-expectations)

---

# Expect and prepare for multiple perspectives

Attitudes to sexual orientation and gender diversity will differ across and within communities, families, generations, and cultural groups.

Consider how you will:

- ▲▲ listen to the concerns of parents and caregivers and acknowledge their points of view
- ▲▲ provide multiple opportunities for parents, caregivers and students to express their values and beliefs
- ▲▲ communicate the systems and processes that support families and whānau in how to have a say
- ▲▲ provide multiple ways to keep parents informed (for example, through newsletters, parent meetings, online spaces)
- ▲▲ promote your antibullying policy and explain its connection to these inclusive practices
- ▲▲ share your school vision for all learners, with a focus on increasing respect and understanding of difference and diversity, and including diverse sexuality and gender identities.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

