

Make LGBTIQQA+ content and themes visible across the curriculum

A suggestion for implementing the strategy

'Develop an inclusive classroom and curriculum' from the Guide: [LGBTIQQA+ students](#)

Includes:

- Consider the impact of invisibility
 - Integrate LGBTIQQA+ content into the curriculum
 - Build understanding of diversity
 - Make your commitment to diversity visible
 - Useful resources
-

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Make LGBTIQ+ content and themes visible across the curriculum](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/make-lgbtqa-content-and-themes-visible-across-the-curriculum

Consider the impact of invisibility

Ensure all students experience a sense of belonging in your classroom.

When someone with the authority of a teacher describes the world and you are not in it, there is a moment of psychic disequilibrium, as if you looked into a mirror and saw nothing.

Adrienne Rich

Source: [Schools in transition: A guide for supporting transgender students in K-12 schools](#)

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[Schools in transition: A guide for supporting transgender students in K-12 schools](#)

<https://www.genderspectrum.org/staging/wp-content/uploads/2015/08/Schools-in-Transition-2015.pdf>

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Integrate LGBTIQ+ content into the curriculum

Talk about and include LGBTIQ+ people and issues across the curriculum through:

- normalising LGBTIQ+ people, same-sex relationships, and transgender identities
- having positive representations of LGBTIQ+ people – invite role models the students can identify with into the classroom
- using videos and books that illustrate diversity as both normal and everyday, and also something to be celebrated
- reading children's books that break gender-role stereotypes
- interrogating and deconstructing texts that assume heterosexuality or gender stereotypes
- visually showing your support for diverse families by displaying images of diverse relationships on the classroom walls
- using celebrations such as mother's and father's day to talk about diversity and celebrate all forms of relationships
- modelling values of fairness, empathy, acceptance, kindness, respect, and responsibility to and for all people
- ensuring that classroom responsibilities are inclusive, gender-balanced and not stereotyped.
- acknowledging and investigating notable international LGBTQ+ dates and events in your school or classroom.

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Build understanding of diversity



Source: [Inside Out - RainbowYOUTH](#)

Source:

[Inside Out - RainbowYOUTH](#)

<http://insideout.org.nz/wp-content/uploads/2016/03/Making-Schools-Safer-For-Trans-and-Gender-Diverse-Youth-web.pdf>

[View full image \(686 KB\)](#)

Provide positive examples of sexuality, gender, and physical diversity.

It is an important and effective way to signal that these forms of diversity are ordinary, natural, and worthy of recognition.

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Make your commitment to diversity visible

Consider how families visiting your school will view your inclusivity.

When we were looking around, we noticed at several schools the counsellors had posters up about same-sex attracted youth, which included institutional level, that they were not discriminating.

Parent

Source: [Rainbow families: School support guide](#)

Source:

[Rainbow families: School support guide](#)

https://static1.squarespace.com/static/551f12b9e4b04cf2fe218aee/t/58a7d7b986e6c0c3738af28a/1487394751811/Rainbow_Families_A5_final_online.pdf

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Useful resources

Expression

Publisher: RainbowYOUTH

[Visit website](#)

