

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Make LGBTIQ+ content and themes visible across the curriculum](#)

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20 April 2024

Link

[inclusive.tki.org.nz/guides/supporting-lgbtqa-students/make-lgbtqa-content-and-themes-visible-across-the-curriculum](https://inclusive.tki.org.nz/guides/supporting-lgbtqa-students/make-lgbtqa-content-and-themes-visible-across-the-curriculum)

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## Consider the impact of invisibility

Ensure all students experience a sense of belonging in your classroom.

When someone with the authority of a teacher describes the world and you are not in it, there is a moment of psychic disequilibrium, as if you looked into a mirror and saw nothing.

**Adrienne Rich**

**Source:**

[Schools in transition: A guide for supporting transgender students in K-12 schools](#)

[https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F7c4c63b2-52f2-4cb0-a48f-dd049bf6962c\\_schools-in-transition-2015-min.pdf](https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F7c4c63b2-52f2-4cb0-a48f-dd049bf6962c_schools-in-transition-2015-min.pdf)

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