

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 1-8](#)

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Link

inclusive.tki.org.nz/guides/supporting-lgbtqa-students/plan-sexuality-and-gender-education-years-1-8

Tips for developing programmes

Successful programmes are:

- ▲ well planned, informed by theory and evidence, and up-to-date
- ▲ integrated into the curriculum, with clear achievement objectives identified
- ▲ aimed at influencing specific risk factors/protective factors/core competencies
- ▲ focused on developing personal and social skills
- ▲ developmentally, personally, and culturally appropriate
- ▲ designed to include critical thinking and reflection
- ▲ not focused solely on dangers, risks, and prevention but explore the meanings associated with sex and sexuality for individuals and society
- ▲ assessed according to learning (not behaviour)
- ▲ connected with the social worlds of children and young people
- ▲ informed by the needs and perspectives of students
- ▲ linked with families and communities
- ▲ considerate of environmental influences and contemporary issues and practices
- ▲ designed using active and interactive teaching methods, including inquiry-based learning
- ▲ planned and delivered by teachers who have the requisite knowledge and the appropriate skills, values, and qualities
- ▲ resourced appropriately, including in relation to teachers' professional development needs
- ▲ supported by documented guidelines and school-wide practices.

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