

Plan sexuality and gender education years 9-13

A suggestion for implementing the strategy 'Develop an inclusive classroom and curriculum' from the Guide: [LGBTIQA+ students](#)

Includes:

Use the Sexuality Education Guide

Explore Te Whare Tapa Whā

Focus areas years 9–10

Focus areas years 11–13

Prioritise access for students in years 11–13

Useful resources

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9-13](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/plan-sexuality-and-gender-education-years-9-13

Use the Sexuality Education Guide



Source: [Ministry of Education | Te Tāhuhu o te Mātauranga](#)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<http://health.tki.org.nz/Teaching-in-HPE/Policy-guidelines/Sexuality-education-a-guide-for-principals-boards-of-trustees-and-teachers>

[View full image \(117 KB\)](#)

The **Sexuality Education Guide** provides all staff and boards of trustees with the knowledge, skills and understanding to develop positive attitudes towards sexuality.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

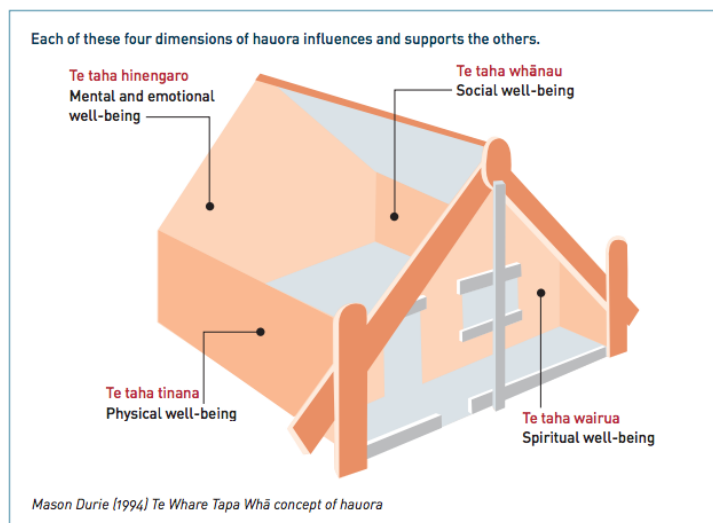
Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/plan-sexuality-and-gender-education-years-9-13

Explore Te Whare Tapa Whā



Source: [Ministry of Education | Te Tāhuhu o te Mātauranga](#)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

http://health.tki.org.nz/content/download/2817/26001/version/3/file/Sexuality%2BEducation%2BGuide_27%2BJuly%2B2016.pdf

[View full image \(74 KB\)](#)

Sexuality education is based on the concept of hauora. This approach recognises that sexuality has social, physical mental and emotional, and spiritual dimensions.

These aspects are interrelated.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/plan-sexuality-and-gender-education-years-9-13

Focus areas years 9–10

Ensure programmes affirm sexuality and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 9–10 will learn about:

- ↯ intimate relationships and positive sexual health
- ↯ managing their own sexual health and accessing health care
- ↯ conception, contraception and sexually transmissible infections
- ↯ the physical and emotional effects of sexual identity, sexual attraction, and sexual maturation
- ↯ identifying skills for positive and supportive intimate relationships
- ↯ human rights, consent, and the importance of choice and agency in relationships
- ↯ strategies to support positive engagement in online and social media environments
- ↯ strategies for seeking help and support.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtika-students/plan-sexuality-and-gender-education-years-9-13

Focus areas years 11–13

Ensure programmes affirm sexual, sexuality, and gender diversity and identify and respect the diverse values and beliefs of students and the community.

Students in years 11–13 will learn to:

- ↯ critically analyse a wide range of issues relating to gender, sexuality, and sexual health
- ↯ explore social pressure, social norms, gender identity and cultural issues relating to sexual health
- ↯ evaluate community agencies
- ↯ evaluate policies on sexuality and sexual health
- ↯ critically analyse issues of safety and risk
- ↯ research positive sexual health practices
- ↯ affirm diversity, human rights, and sexuality across the school
- ↯ advocate for access to support and health care.

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/plan-sexuality-and-gender-education-years-9-13

Prioritise access for students in years 11–13

Support equitable access to knowledge.

It is recommended that all students engage in sexuality education in years 11–13.

This should not be limited to students completing NCEA courses and standards in health education.

Ministry of Education

Source: [Sexuality Education: A guide for principals, boards of trustees, and teachers](#)

Source:

[Sexuality Education: A guide for principals, boards of trustees, and teachers](#)

http://health.tki.org.nz/content/download/2817/26001/version/3/file/Sexuality%2BEducation%2BGuide_27%2BJuly%2B2016.pdf

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Develop an inclusive classroom and curriculum](#)

Suggestion: [Plan sexuality and gender education years 9–13](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/plan-sexuality-and-gender-education-years-9-13

Useful resources



Catching on later: Sexuality education for Victorian secondary schools

Read time: 445 min

Publisher: FUSE

[Download PDF](#)

An educator's guide to asexuality

Publisher: What is Asexuality?

[Visit website](#)

Hei huarahi: Year 9 pack

Publisher: New Zealand Family Planning

Price: [One off charge NZ\\$60.00](#)

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.