

## Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Design inclusive school-wide systems and processes](#)

Suggestion: [Provide professional learning to build all staff understanding of students who identify as LGBTIQ+](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/provide-professional-learning-to-build-all-staff-understanding-of-students-who-identify-as-lgbtqa](http://www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/provide-professional-learning-to-build-all-staff-understanding-of-students-who-identify-as-lgbtqa)

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# Develop supportive advocates

The presence of adults who are supportive of LGBT students is associated with increased feelings of safety at school.

### Supportive adults:

- affirm students
- intervene, particularly when bullying occurs
- provide support
- advocate for school-wide policies and practices.

### LGBT students:

- develop greater self-esteem
- are less likely to miss school
- achieve greater educational outcomes.

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