

## Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Design inclusive school-wide systems and processes](#)

Suggestion: [Provide professional learning to build all staff understanding of students who identify as LGBTIQ+](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/provide-professional-learning-to-build-all-staff-understanding-of-students-who-identify-as-lgbtqa](http://www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/provide-professional-learning-to-build-all-staff-understanding-of-students-who-identify-as-lgbtqa)

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# Review staff professional development

Check that:

- ▲▲ opportunities are provided to address staff gaps in knowledge and skills relating to student safety and wellbeing
- ▲▲ ongoing professional learning is undertaken on emerging school safety and wellbeing issues
- ▲▲ non-teaching and casual/specialist/visiting staff are included in relevant professional learning opportunities
- ▲▲ approaches to PLD are flexible to meet the variable needs of adult learners (face-to-face, size of group, online, time of day)
- ▲▲ opportunities are regularly provided for more expert and advanced professional learning for staff.

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