

Respond to bullying

A suggestion for implementing the strategy 'Address immediate environmental, physical and social needs' from the Guide: [LGBTIQA+ students](#)

Includes:

- Understand homophobia and transphobia
 - Map where bullying occurs
 - Include LGBTIQA+ in anti-bullying policies
 - Responsive leadership
 - Take strategic and practical action
 - Useful resources
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Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Address immediate environmental, physical and social needs](#)

Suggestion: [Respond to bullying](#)

Date

17 January 2019

Link

inclusive.tki.org.nz/guides/supporting-lgbtiqa-students/respond-to-bullying

Understand homophobia and transphobia

Young people discuss their experiences of homophobic and transphobic bullying.

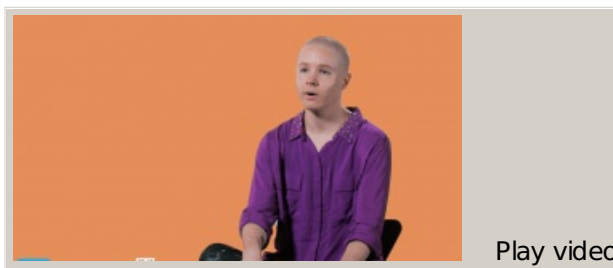
Source: [Inside Out – RainbowYOUTH \(NZ\)](#)

Closed Captions

Source:

[Inside Out – RainbowYOUTH \(NZ\)](#)

<http://insideout.ry.org.nz/>



Video hosted on Vimeo <http://vimeo.com/138438756>

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Map where bullying occurs



Source: [World Education Blog](#)

Source:

[World Education Blog](#)

<https://gemreportunesco.wordpress.com/2016/05/17/7486/>

[View full image \(316 KB\)](#)

Gather evidence of where bullying is occurring in your school.

Work with students to design safe approaches that allow students to share information.

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Include LGBTIQ+ in anti-bullying policies

A school's anti-bullying policy is the most public statement of its commitment to student safety.

- ▲▲ language specifically prohibiting harassment based on nonconformity to gender and sexuality norms, gender identity and gender expression
- ▲▲ clear procedures enabling students, staff, parents, and carers to confidentially report safety and wellbeing issues and concerns
- ▲▲ clear restorative practice guidelines and step-by-step processes for staff when addressing and responding to bullying behaviour
- ▲▲ prevention strategies to explicitly address identity-based bullying
- ▲▲ provision for a number of reporting mechanisms to ensure that students can report bullying in confidence
- ▲▲ relevant support for LGBTIQ+ students
- ▲▲ regular space and time for students to voice concerns about bullying
- ▲▲ a wide representation of voices and diverse perspectives in developing anti-bullying policies
- ▲▲ opportunities for students to identify and report types of bullying that occur, including bullying based on identity, such as homophobic or transphobic bullying.

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Responsive leadership

Jordan talks about the responsive intervention from his school principal when he was confronted by homophobic and biphobic comments.

Source: [Minus18 \(AUS\)](#) Closed Captions

Source:
[Minus18 \(AUS\)](#)
<https://www.minus18.org.au/>



Video hosted on Youtube <http://youtu.be/uEf61GaOFQI>

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Take strategic and practical action

Develop and strengthen effective responses to homophobic and transphobic bullying.

Include:

- developing school-wide systems to monitor the prevalence of bullying based on sexual orientation and gender identity and/or expression
- ensuring policies refer explicitly to supporting the wellbeing and learning of young people who identify as sex, gender, and sexuality diverse
- involving students, particularly those who are LGBTIQ+, in the development of policies
- communicating school policies relating to safety and inclusion to the whole school and your community
- ensuring students can report incidents of bullying in confidence
- evaluating the effectiveness of interventions to ensure that they are having the desired impact
- providing training to support all staff in responding quickly to homophobic and transphobic bullying
- providing all students with access to non-judgmental and accurate information on sexual orientation and gender identity and expression
- including education about discrimination and respect for all in the curriculum at all levels
- identifying and using appropriate entry points within the curriculum to address issues such as gender roles and stereotypes.

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Useful resources

Inside Out: About – why it's important

Publisher: RainbowYOUTH

[Visit website](#)

Safer classrooms for all: Anti-homophobia workshops in schools

Publisher: New Zealand Post Primary Teachers' Association

[Visit website](#)

Bullyingfreenz

Publisher: BullyingFree NZ

[Visit website](#)

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