

Inclusive Education

From

Guide: [Supporting LGBTIQ+ students](#)

Strategy: [Design inclusive school-wide systems and processes](#)

Suggestion: [Support and resource sexuality and gender education](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-lgbtqa-students/support-and-resource-sexuality-and-gender-education

Review current approach

Common characteristics of successful sexuality education programmes include:

- ▲▲ respect for the diverse values and beliefs of students and of the community
- ▲▲ recognition of the physical, social, emotional, and spiritual dimensions of sexuality
- ▲▲ inclusion of students' perspectives and requests
- ▲▲ regular planning and review of sexuality programmes
- ▲▲ consultation with students about content and approach
- ▲▲ up-to-date resources that are appropriate and modified to meet the needs of students
- ▲▲ committed, confident teachers who are provided with LGBTIQ+ professional development opportunities
- ▲▲ respect for different cultural perspectives
- ▲▲ the use of assessment data, including student self-assessment, to review programme implementation
- ▲▲ an environment where students feel safe to ask questions
- ▲▲ an environment where there is a good rapport between teachers and students
- ▲▲ a strong culture of school-wide respect
- ▲▲ access to effective support networks for students.

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