

# Integrate te reo Māori and tikanga Māori into your classroom programme

A suggestion for implementing the strategy  
'Build a culturally responsive environment'  
from the Guide: [Māori students](#)

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**Includes:**

- Value tikanga Māori in the classroom
  - Design for engagement
  - Design culturally responsive learning contexts
  - Co-construct learning
  - Pronounce student names correctly
  - Useful resources
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From

Guide: [Supporting Māori students](#)

Strategy: [Build a culturally responsive environment](#)

Suggestion: [Integrate te reo Māori and tikanga Māori into your classroom programme](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/supporting-maori-students/consider-ways-to-integrate-te-reo-maori-and-tikanga-maori-into-your-classroom-programme](http://www.inclusive.tki.org.nz/guides/supporting-maori-students/consider-ways-to-integrate-te-reo-maori-and-tikanga-maori-into-your-classroom-programme)

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## Value tikanga Māori in the classroom

Teachers explain the need to incorporate te ao Māori, tikanga, and te reo Māori into learning contexts to include and engage all students.

Source: [He reo tupu, He reo ora \(NZ\)](#) [View transcript](#)

Source:

[He reo tupu, He reo ora \(NZ\)](#)

<http://hereoora.tki.org.nz/Videos/How-to-plan-for-te-reo-Maori/Tikanga-Maori-in-the-classroom>

[Play video](#)

Video hosted on Vimeo <http://vimeo.com/113877060>

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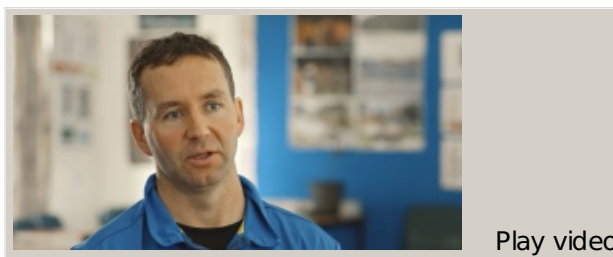
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## Design for engagement

Wayne Robinson shares how he builds a culturally responsive classroom based on respect and connection. Spaces for making kai, reflecting on ancestors, and opportunities for karakia support his students sense of belonging.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#) Closed  
Captions

Source:  
[Ministry of Education, inclusive education videos \(NZ\)](#)  
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/225192007>

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## Design culturally responsive learning contexts

Creating culturally responsive learning contexts and co-constructing learning enables every student to bring their experiences into the classroom context.

Provide opportunities for Māori students who speak te reo Māori to teach the class some basic vocabulary.

Include holidays and festivals that are important to your Māori students in learning activities.

Establish classroom communication practices that include te reo Māori.

Support Māori students to understand new vocabulary or unfamiliar instructions by providing visual cues and translating key words into te reo Māori.

Identify how you can specifically include a Māori component into curriculum topics.

Engage with the Māori school community and whānau to bring their knowledge and expertise into the school.

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## Co-construct learning

Encourage students to bring their own experiences into the classroom context and co-construct learning. Their experiences have validity when they become part of the learning process.

Source: [Te Mangōroa \(NZ\)](#) [View transcript](#)

Source:

[Te Mangōroa \(NZ\)](#)

<http://temangoroa.tki.org.nz/Video-stories/TMK-Culture-counts-2>

[Play video](#)

Video hosted on Vimeo <http://vimeo.com/113877186>

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## **Pronounce student names correctly**

Take the time to learn how to pronounce your students' names correctly.

Ask students to say their name, listen carefully, and repeat it until you know it. Model the correct pronunciation of students' names to the class so that all students use the correct pronunciation.

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## Useful resources



**Culture speaks: Cultural relationships and classroom learning**

Publisher: Huia Publishers

Price: **One off charge NZ\$42.21**

[Visit website](#)

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