

Inclusive Education

From

Guide: [Supporting Māori students](#)

Strategy: [Establish reciprocal relationships](#)

Suggestion: [Partner with whānau, parents, and caregivers](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-maori-students/partner-with-whanau-parents-and-caregivers

What to ask whānau

Connect with whānau to understand the strengths and needs of their child.

Find out about:

Tribal structures and cultural practices:

whakapapa (genealogy)

who they consider to be whānau

tikanga – cultural values and practices they use (language, customs, traditions)

about their marae.

People in the student's life:

parent and whānau hopes and priorities for them

the important people in the student's life

the best methods and times to communicate with whānau

the professionals working with the whānau

the questions they have and the support they would like from the school.

Practical elements:

the language/s spoken at home

students' medications and allergies

the equipment used at home

what they do at home to support learning.

Student's likes and dislikes:

their likes, interests, what they're good at, need help with, and can do independently

their dislikes, what can upset them, how they express this, and their calming skills

their favourite hobbies, books, songs, sports, TV programmes.

