

Inclusive Education

From

Guide: [Supporting Māori students](#)

Strategy: [Explore Māori perspectives on inclusion](#)

Suggestion: [Review recent research, commentary, and initiatives](#)

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21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-maori-students/review-recent-research-commentary-and-initiatives

Cultural competencies of teachers

Effective teaching and learning depends on the relationship between teachers and students, and students' active engagement.

Tātaiako: Cultural competencies describe the competencies teachers need, and what the results could look like for learners and their whānau when they are put into practice.

Wānanga: participating with learners and communities in robust dialogue for the benefit of Māori learners' achievement.

Whanaungatanga: actively engaging in respectful working relationships with Māori learners, parents, whānau, hapū, and iwi.

Manaakitanga: showing integrity, sincerity, and respect towards Māori beliefs, language, and culture.

Tangata whenuatanga: affirming Māori learners as Māori; providing contexts for learning where the language, identity, and culture of Māori learners and their whānau is affirmed.

Ako: taking responsibility for their own learning and that of Māori learners.

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