

## Inclusive Education

From

Guide: [Supporting Māori students](#)

Strategy: [Explore Māori perspectives on inclusion](#)

Suggestion: [Review recent research, commentary, and initiatives](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/supporting-maori-students/review-recent-research-commentary-and-initiatives](http://www.inclusive.tki.org.nz/guides/supporting-maori-students/review-recent-research-commentary-and-initiatives)

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# Effective approaches

The **Schools' provision for students at risk of not achieving (August 2008)** report by ERO outlines five effective approaches characterising good practice.

- 1 Teachers' knowledge and understanding of how to establish effective teaching and learning relationships with Māori students is of prime importance, especially for those at risk of not achieving.
- 2 Where teaching is inclusive and reflects the student's life, knowledge, relationships, and experience, students are more likely to engage with learning.
- 3 School leaders play an important part in establishing and sustaining whānau involvement and support.
- 4 School leaders are pivotal in ensuring that professional learning has a strong basis in student performance data, and that this information informs the teaching strategies best suited to meet students' needs.
- 5 Whānau have an important role in working with school leaders to ensure the pedagogy is culturally relevant and responsive to their children, and that it is focused on improving outcomes for Māori learners.

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