

Inclusive Education

From

Guide: [Supporting Pacific learners](#)

Strategy: [Establish reciprocal relationships with families](#)

Suggestion: [Partner with parents and family to support their child's learning](#)

Date

30 September 2019

Link

www.inclusive.tki.org.nz/guides/supporting-pacific-learners/partner-with-parents-and-family-to-support-their-childs-learning

Build positive relationships

When building relationships with Pasifika families, consider your approach and be mindful of the experiences they bring.

Identify barriers to engagement and help to break these down.

It is important to consider:

- personal preferences for engagement (for example, face-to-face, group based)
- suitable timing (for example, time of day, week), acknowledging personal pressures and commitments
- the background of the person or group and their personal experiences with schooling
- the benefit of the event for the people you are engaging with
- culturally appropriate actions for different situations
- letting them know about you, as well as learning about who they are.

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