

Inclusive Education

From

Guide: [Supporting Pasifika students](#)

Strategy: [Establish reciprocal relationships](#)

Suggestion: [Discuss students' learning and wellbeing, plan effective support](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/supporting-pasifika-students/facilitate-regular-opportunities-to-discuss-students-learning-and-well-being-and-plan-effective-support

Successful family-school partnerships

Establish regular, two-way contact between home and school, focused on sharing students' successes.

Parents suggested that schools could:

- improve the timeliness and regularity of feedback and information, especially in relation to children's presence, participation, learning, and achievement

- provide regular opportunities for participation and involvement

- provide information about how to become involved in the school

- ensure that families feel they are heard, fully involved, and not rushed in meetings, interviews, and conferences

- report on students' progress in language and formats that are meaningful to, and can be easily understood by, the student and family.

- be open and listen to parents' views

- find ways for parents and families to lead activities and events, especially for other parents and their children.

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