

# Support student interactions

A student's social development influences how they interact with others. Social contexts and differences (such as ASD or dyslexia) will shape a student's behaviour.

When a student seems uncomfortable in social situations, consider:

- Are the social expectations mis-matched to the student's stage of development?
- Have the social expectations been explained in ways the student can understand?
- Do they have the skills, including vocabulary, to participate equitably?
- Have they had opportunities to learn and practise the range of social skills needed in a particular context?

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