

Digital assessment

A suggestion for implementing the strategy 'Support assessment and exams, including NCEA' from the Guide: [Technology tools for learning](#)

- Includes:**
- Identify potential barriers
 - Digital assessment
 - Self-assessment
 - Encourage self-advocacy

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Support assessment and exams, including NCEA](#)

Suggestion: [Digital assessment](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/technology-tools-for-learning/digital-assessment

Identify potential barriers

When designing assessment tasks, consider the barriers for learners that are created by:

- ↯ text-heavy assessments
- ↯ multiple-choice assessments (paper-based or online)
- ↯ online assessments
- ↯ time restrictions
- ↯ writing tools
- ↯ unfamiliar layout
- ↯ length of assessment
- ↯ losing key contrast and information when diagrams are printed in black and white
- ↯ poorly put together resources and materials, for example, cluttered presentations, hard-to read diagrams, unclear layout, documents provided only in hard copy
- ↯ possible hidden barriers in the physical environment, for example, unfamiliar environments, difficult layout, poor lighting and temperature control.

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Digital assessment

Use technology options to support assessment.

When designing and using standardised assessments, consider:

- using digital assessments that can be personalised and adjusted by learners, for example, by changing the font size and layout
- assessments that can be used with text-to-speech options such as [Read&Write](#)
- using built-in options available in online PAT and STAR assessments, supporting learners with dyslexia.

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Self-assessment



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Consider how technology can be used by learners to assess their own learning.

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Encourage self-advocacy

Matt reflects on technology, partnerships with teachers, and self-advocacy.

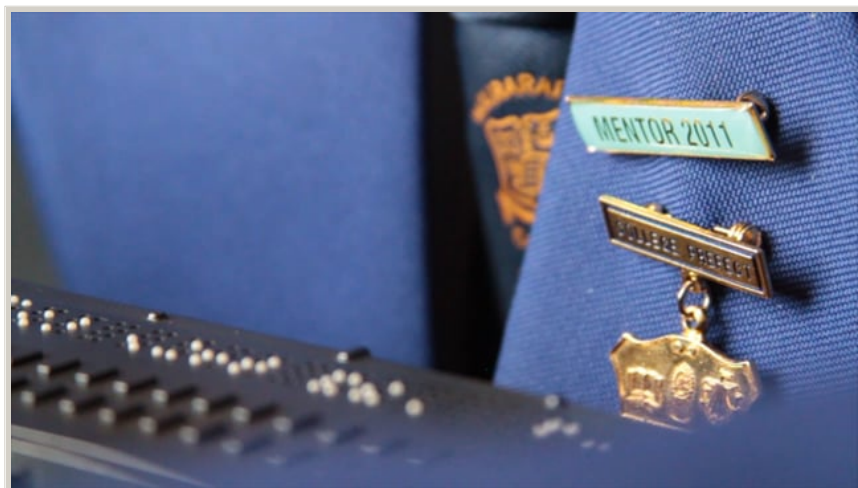
Work with your learners to ensure digital tools are utilised for assessments.

Source: [Enabling e-Learning \(NZ\)](#) [View transcript](#)

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Customising-access-to-learning-at-high-school>



Video hosted on Vimeo <http://vimeo.com/61762058>

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