

Identify potential barriers

When designing assessment tasks, consider the barriers for learners that are created by:

- text-heavy assessments
- multiple-choice assessments (paper-based or online)
- online assessments
- time restrictions
- writing tools
- unfamiliar layout
- length of assessment
- losing key contrast and information when diagrams are printed in black and white
- poorly put together resources and materials, for example, cluttered presentations, hard-to read diagrams, unclear layout, documents provided only in hard copy
- possible hidden barriers in the physical environment, for example, unfamiliar environments, difficult layout, poor lighting and temperature control.

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