

Inclusive Education

From

Guide: [Technology tools for learning](#)

Strategy: [Support assessment and exams, including NCEA](#)

Suggestion: [Digital assessment](#)

Date

28 July 2020

Link

www.inclusive.tki.org.nz/guides/technology-tools-for-learning/digital-assessment

Identify potential barriers

When designing assessment tasks, consider the barriers for learners that are created by:

- ▲▲ text-heavy assessments
- ▲▲ multiple-choice assessments (paper-based or online)
- ▲▲ online assessments
- ▲▲ time restrictions
- ▲▲ writing tools
- ▲▲ unfamiliar layout
- ▲▲ length of assessment
- ▲▲ losing key contrast and information when diagrams are printed in black and white
- ▲▲ poorly put together resources and materials, for example, cluttered presentations, hard-to read diagrams, unclear layout, documents provided only in hard copy
- ▲▲ possible hidden barriers in the physical environment, for example, unfamiliar environments, difficult layout, poor lighting and temperature control.

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