Inclusive Education

Identify learner needs

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

A suggestion for implementing the strategy 'Reduce barriers to learning' from the Guide:
Technology tools for learning

Includes:

Ask what helps

Checklist for knowing learners

Partner with whānau

Make informed decisions

Support self-reflection

Understand your students' needs

Ask what helps

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

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Inclusive Education
From
Guide: Technology tools for learning
Strategy: Reduce barriers to learning
Suggestion: Identify learner needs
Date
27 April 2024
Link
inclusive.tki.org.nz/guides/technology-tools-for-learning/identify-learner-needs

Checklist for knowing learners

Look for anything that is going to help you as you consider a range of potential tools and supports.

Consider these factors:

- culture, language, and identity
- environments and spaces where the learning will happen (classroom, home)
- demographics (age group, local connections, and affiliations)
- learning-related data
- medical or health conditions
- knowledge of learner preferences, abilities, and interests
- personal connections and relationships
- wairua, wellbeing, and moral and physical health
- individual learner goals and aspirations.

Partner with whānau

Connect with parents, whānau, and caregivers to understand the strengths and needs of learners.

Make connections wherever you can.

- ✔ Invite families to share approaches that are successful at home.
- ✔ Identify potential barriers and ask families for solutions based on their personal experiences and expertise.
- ✔ Encourage whānau to share successful tools and equipment they use at home.
- ✔ Ask families to share a learner's likes and interests, what they're good at, what they need help with, and what they can do independently.

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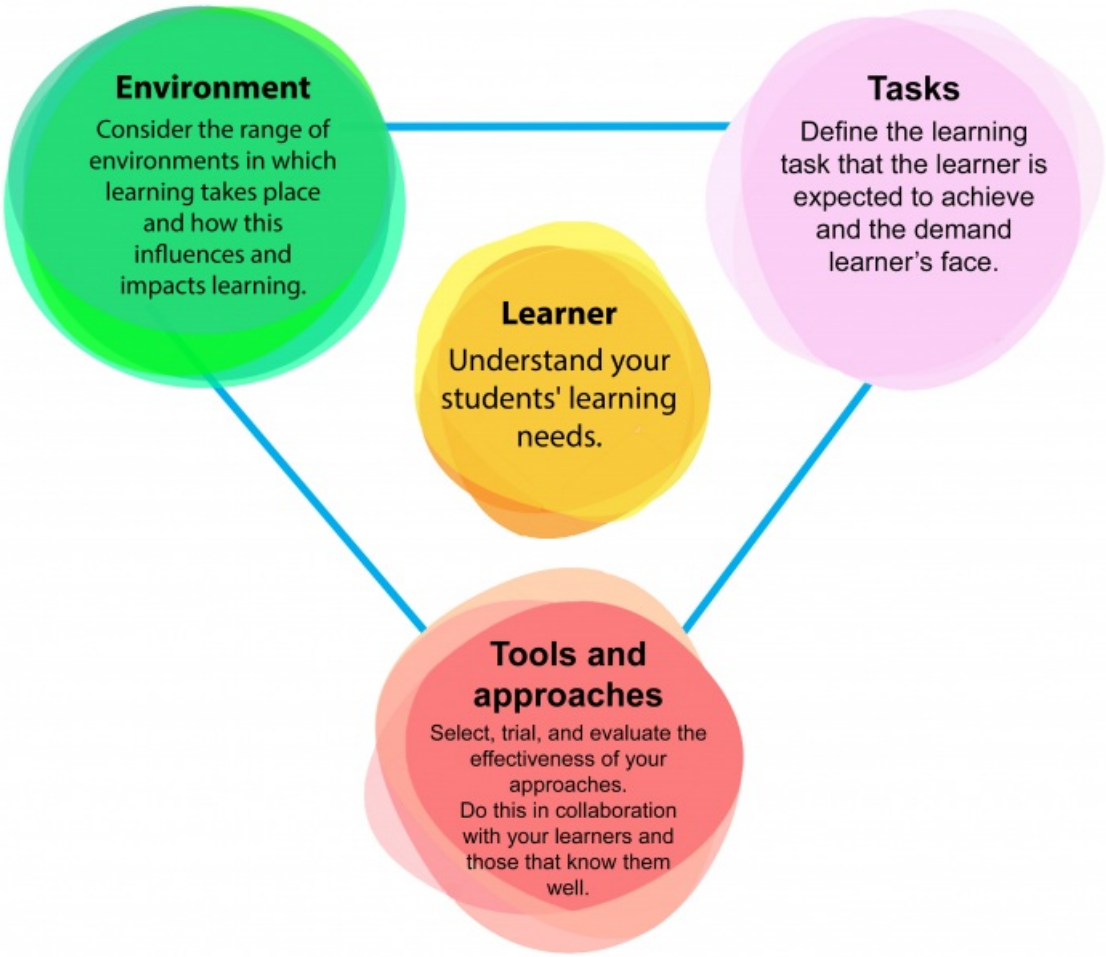
Make informed decisions



Source:
Ministry of Education | Te Tāhuhu o te Mātauranga
https://www.education.govt.nz/school/digital-technology/devices/assistive-technology/applying-for-assistive-technology/

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Support self-reflection

Source:
Ministry of Education | Te Tāhuhu o te Mātauranga

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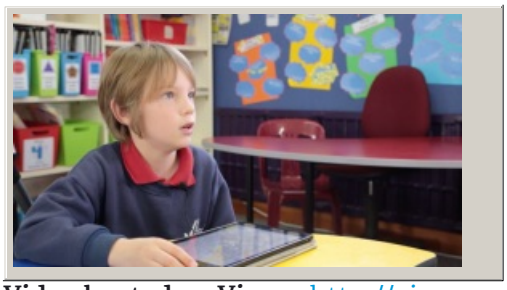
Understand your students' needs

Felix, a Year 5 student, explains how accessing information through video and using text-to-speech helps to make his learning easier.



Video hosted on Vimeo http://vimeo.com/105617225

View transcript

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Inclusive-practice/Universal-Design-for-Learning/Using-an-iPad-to-support-learning

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