

Articulate your schools commitment to inclusive practice

A suggestion for implementing the strategy 'Understand inclusive education' from the Guide: [Board of trustees](#)

Includes:

- Respond to concerns
 - Talk about the benefits of diversity
 - Mediate parental concerns
 - Support your staff
 - Understand the principal's role
 - Useful resources
-

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Respond to concerns

Some parents may fear that including students with disabilities will negatively affect their children's learning. Mediate these issues by addressing misconceptions.

Source: [Canadian Association for Community Living \(Canada\)](#) Closed Captions

Source:

[Canadian Association for Community Living \(Canada\)](#)
<https://www.youtube.com/watch?v=ow8eddjtOwI>

Video hosted on Youtube <http://youtu.be/ow8eddjtOwI>

[Inclusive Education](#)

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice


Talk about the benefits of diversity

Source: [inclusiveed \(Canada\)](#) No captions or transcript

Source:

[inclusiveed \(Canada\)](#)

<https://youtu.be/7ZGgntL4OPE?list=PL7365F7B3EE14143>

 Play video

Video hosted on Youtube <http://youtu.be/7ZGgntL4OPE>

Mark Spooner

[Inclusive Education](#)

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Mediate parental concerns



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(284 KB\)](#)

Identify questions from the community that staff may need support to negotiate.

Develop a shared understanding of your school's inclusive practice.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Support your staff

The board of trustees is responsible for ensuring the school has the capacity and capability to meet the needs of all students who are entitled to enrol at the school by:

- ▲▲ making sure every board member understands the board's legal and ethical obligations to provide a high-quality education for all students who choose to enrol at the school
- ▲▲ developing realistic goals and strategies for the school through the school charter and the school's strategic and annual plans
- ▲▲ monitoring the performance of the principal to ensure that they are meeting the school's legal obligations and the board's goals
- ▲▲ communicating with parents and the local community to ensure that their experience of the school is positive and that their needs are being met
- ▲▲ budgeting for adequate resources to enable the principal to effectively meet the goals and objectives the board has set
- ▲▲ supporting the principal to seek help and advice from the community, other professionals, the Ministry, or other stakeholders as required to ensure that every student enrolled at the school experiences an education that meets their individual needs.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Understand the principal's role

The principal is responsible for building teachers' skills, expertise, and confidence by:

- ▲▲ giving teachers release time to connect with others and build their knowledge
- ▲▲ connecting teachers with in-school supports, including other teachers who know the student well or have experience of working with a student with similar needs
- ▲▲ connecting teachers with outside agencies and experienced external colleagues and encouraging them to work in partnership with these people
- ▲▲ connecting teachers with parents – they are the experts on their child
- ▲▲ forming clusters with other schools to facilitate staff training and development
- ▲▲ supporting collective responsibility for all students in your school
- ▲▲ supporting teachers to share classroom practices, learn from each other, and problem-solve together.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Useful resources



FAQs on schooling for disabled children and young people

Read time: 21 min

Publisher: Inclusive Education Action Group

[Download PDF](#)

Education for All

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Learning better together research DVD

Publisher: IHC New Zealand

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.