

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Articulate your schools commitment to inclusive practice](#)

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21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/articulate-your-schools-commitment-to-inclusive-practice

Understand the principal's role

The principal is responsible for building teachers' skills, expertise, and confidence by:

- ▲▲ giving teachers release time to connect with others and build their knowledge
- ▲▲ connecting teachers with in-school supports, including other teachers who know the student well or have experience of working with a student with similar needs
- ▲▲ connecting teachers with outside agencies and experienced external colleagues and encouraging them to work in partnership with these people
- ▲▲ connecting teachers with parents – they are the experts on their child
- ▲▲ forming clusters with other schools to facilitate staff training and development
- ▲▲ supporting collective responsibility for all students in your school
- ▲▲ supporting teachers to share classroom practices, learn from each other, and problem-solve together.

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