

## [Inclusive Education](#)

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Develop an inclusive school charter and related strategic and annual plans](#)

Date

22 January 2019

Link

[www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/develop-an-inclusive-school-charter-and-related-strategic-and-annual-plans](http://www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/develop-an-inclusive-school-charter-and-related-strategic-and-annual-plans)

---

# What to put in your charter

Your school charter is the key planning document for your school. This includes how your school plans to become more inclusive and meet the needs of students with special education needs.

For your charter to meet the requirements of the Education Act 1989, you must include your school's plans, aims, and targets for all students, including:

- ▲ what your board of trustees wants to achieve for students identified with additional learning support needs (outcomes)
- ▲ how you intend to achieve the stated outcomes for these students; for example, teaching strategies and how you are going to use your resourcing
- ▲ what success will look like for students (how you will know the outcomes have been achieved)
- ▲ how you will evaluate and assess progress towards meeting the aims and targets set out in your charter
- ▲ how you will report this in your analysis of variance.

Examples of inclusive school charters:

[Makauri School](#) (Word 985 KB)

[Ormond School](#) (PDF 976 KB)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

