

[Inclusive Education](#)

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Seek feedback from staff, parents, community, and students how they feel about your school](#)

Date

22 January 2019

Link

[www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/find-out-from-staff-parents-community-and-students-how-they-feel-about-your-school](http://www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/find-out-from-staff-parents-community-and-students-how-they-feel-about-your-school)

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## Use family-centred approaches



Source: [Michael Giangreco](#)

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<http://www.uvm.edu/~cdci/archives/mgiangre/>

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Discuss with families ways of working together that respect diversity, are culturally responsive, and recognise individual needs.

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