

Identify barriers to inclusion

A suggestion for implementing the strategy 'Understand inclusive education' from the Guide: [Board of trustees](#)

Includes:

Investigate student experiences of discrimination

Ask parents about barriers

Make exclusion visible

Consider created by design decisions

Develop an inclusive philosophy

Useful resources

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Identify barriers to inclusion](#)

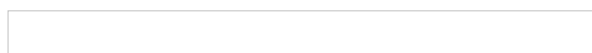
Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/identify-barriers-to-inclusion

Investigate student experiences of discrimination



Source: [Adapted from Leadership in the development of inclusive school communities](#)

Source:

[Adapted from Leadership in the development of inclusive school communities](#)

<http://www.educationallleaders.govt.nz/Pedagogy-and-assessment/Building-effective-learning-environments/Leadership-and-inclusive-school-communities>

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Students can feel disempowered and sidelined by schools when diversity is perceived negatively.

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Ask parents about barriers



Source: [Adapted from Inclusive education: Perspectives on professional practice](#)

Source:

[Adapted from Inclusive education: Perspectives on professional practice](#)

<https://www.dunmore.co.nz/p/education-inclusive-education-perspectives-on-professional-practice?barcode=97819272120>

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Parents describe some of their experiences in non-inclusive schools, where their children have been denied equitable access to learning in safe and supportive environments.

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Make exclusion visible

How do we create a school where everybody's in and not excluded intentionally, by design, or unintentionally?

Source: [Edmonton Public Schools \(Canada\)](#)

Closed Captions

Source:

[Edmonton Public Schools \(Canada\)](#)

<https://www.youtube.com/watch?v=aTXtT05782Y>

Video hosted on Youtube <http://youtu.be/aTXtT05782Y>

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Consider created by design decisions



Source: [Michael Giangreco](#)

Source:

[Michael Giangreco](#)

<http://www.uvm.edu/~cdci/archives/mgiangre/>

[View full image \(881 KB\)](#)

Stairs will always include some people. A ramp can be used by everyone.

Consider how to build universal solutions and approaches into your school's culture, systems, policies, and practices at every level.

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Develop an inclusive philosophy

John Robinson, HoD Learning Support, explains the philosophy that underpins inclusive practice at Onslow College.

Source: [Ministry of Education, Inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, Inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>



Play video

Video hosted on Vimeo <http://vimeo.com/100662411>

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Useful resources

Leadership in the development of inclusive school communities

Read time: 10 min

Publisher: New Zealand Educational Administration & Leadership Society

[Download PDF \(249 KB\)](#)

Creating culturally safe schools for Māori students

Read time: 52 min

Publisher: Australian Journal of Indigenous Education

[Download PDF \(1.7 MB\)](#)

Universal Design for Learning (UDL) at a glance

Publisher: CAST

[Visit website](#)

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