

## Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Understand inclusive education](#)

Suggestion: [Identify what makes an inclusive school](#)

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22 January 2019

Link

[www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/identify-what-makes-an-inclusive-school](http://www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/identify-what-makes-an-inclusive-school)

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# Identify characteristics

The Ministry of Education describes inclusive schools as schools that:

- ▲ welcome all students who are entitled to enrol
- ▲ have strong leaders who lead with moral purpose, communicate and model clear values, and have high expectations for every student
- ▲ have good systems and processes for enrolling ALL students and identifying their diverse learning and wellbeing needs and strengths
- ▲ work effectively with parents, whānau, and their wider communities
- ▲ adapt to the student rather than making the student adapt to the school
- ▲ support the professional development of their teachers
- ▲ have robust processes for identifying and supporting the diverse learning needs and aspirations of Māori and Pasifika students
- ▲ foster the identity, language, and culture of every student
- ▲ have effective self-review processes to ensure ongoing improvement of policies and practices.

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