

Meet national and international obligations, policies, and guidelines

A suggestion for implementing the strategy
'Meet legal responsibilities and obligations'
from the Guide: [Board of trustees](#)

Includes:

- Te Tiriti o Waitangi
- Plan for bicultural practice
- Success for All strategy
- New Zealand Disability Strategy
- International obligations
- Useful resources

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

Te Tiriti o Waitangi



Source: [New Zealand School Trustees Association](#)

Source:

[New Zealand School Trustees Association](#)

<http://resources.nzsta.org.nz/TreatyOfWaitangi/TreatyOfWaitangi.html>

[View full image \(815 KB\)](#)

Ki tua atu o te matapaki kōrero ko te mahi, offers trustees an overview of the Treaty articles to support BoTs with honourable governance that reflects New Zealand's dual cultural heritage.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

Plan for bicultural practice

Kilbirine School
Board Chair, Chris
Montgomerie
explains how the BoT
built an inclusive
bicultural approach
within the school.

Source: [New Zealand School Trustees Association \(NZ\)](#) No captions or transcript

Source:

[New Zealand School Trustees Association \(NZ\)](#)

<http://resources.nzsta.org.nz/TreatyOfWaitangi/TreatyOfWaitangi.html>



Video hosted on Vimeo <http://vimeo.com/230087526>

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

Success for All strategy



Source: [Ministry of Education | Te Tāhuhu o te Mātauranga](#)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<http://www.education.govt.nz/assets/Documents/School/Inclusive-education/SuccessForAllEnglish.pdf>

[View full image \(252 KB\)](#)

Success for All – Every school, Every child is a strategy to support the goal of all schools demonstrating inclusive practices.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

New Zealand Disability Strategy

New Zealand schools are bound by the New Zealand Disability Strategy.

The strategy's vision is of a society that values the lives and enhances the full participation of disabled people. It provides a framework to guide government agencies, which are required to report annually on what they are doing to realise this vision.

Objective 1 outlines obligations to encourage and educate for a non-disabling society.

Objective 3 outlines obligations to provide the best education for disabled people.

Objective 13 outlines obligations to enable disabled children and youth to lead full and active lives.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

International obligations

The United Nations Convention on the Rights of Persons with Disabilities.

New Zealand schools are bound by the United Nations Convention on the Rights of Persons with Disabilities, which New Zealand ratified in 2008. Article 24 relates to the education of people with disabilities.

Signatories to the convention are committed to ensure equal access to:

- primary and secondary education
- vocational training
- adult education
- lifelong learning.

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Meet legal responsibilities and obligations](#)

Suggestion: [Meet national and international obligations, policies, and guidelines](#)

Date

19 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/meet-national-and-international-obligations-policies-and-guidelines

Useful resources

New Zealand Disability Strategy

Publisher: Ministry of Social Development

[Visit website](#)



The New Zealand Curriculum

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Te Marautanga o Aotearoa

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.