

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Review community and financial resources available to support all your students](#)

Date

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Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/review-community-and-financial-resources-available-to-support-all-your-students

Review learning support registers

Make effective use of your register to coordinate support across the school.

Identify areas where students may need to access additional learning support.

- ▲▲ Focus on learning needs to meet the goals of the New Zealand Curriculum and/or to achieve the National Certificate in Educational Achievement (NCEA).
- ▲▲ Consider any additional social and emotional support that students may need and consider support students and parents may need at home.
- ▲▲ Think beyond the student to wider school changes that can be made to support learning, such as professional learning and development, inclusive teaching approaches, and cross-school programmes and initiatives.
- ▲▲ Establish a process and timeframe for monitoring and evaluating the progress of each student on the learning support register.
- ▲▲ Take a “beyond school” approach and consider supports students will need as they transition from school to work, study, and participation in the community.

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