

## Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Review community and financial resources available to support all your students](#)

Date

21 January 2019

Link

[www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/review-community-and-financial-resources-available-to-support-all-your-students](http://www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/review-community-and-financial-resources-available-to-support-all-your-students)

---

# Partner with experienced professionals

School improvement evidence tells us that persistent and widespread disparities in achievement are best tackled through partnerships between leaders in schools and external expertise.

Seek out expertise in inclusive practices from:

- ▲▲ within your school
- ▲▲ past students and families
- ▲▲ resource teachers
- ▲▲ local and national services with a specialist or disability focus
- ▲▲ regional Ministry offices
- ▲▲ professional learning and development providers and consultants
- ▲▲ online networks and communities
- ▲▲ local and international conferences.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

