

Inclusive Education

From

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www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/review-legal-requirements-under-nz-law

Understand your legal obligations

It is the legal obligation of boards of trustees to provide inclusive education.

The Education Act 1989 requires boards to enrol students in their schools, irrespective of students' needs and abilities.

The National Administration Guidelines (NAGs) set clear expectations for boards to foster student achievement.

NAG 1c, d, e requires all boards,

(c) through the analysis of good quality assessment information, to identify students and groups of students:

- who are not progressing and/or achieving;
- who are at risk of not progressing and/or achieving;
- who have special needs (including gifted and talented students); and
- aspects of the curriculum which require particular attention;

(d) develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;

(e) in consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the progress and achievement of Māori students.

Ask the principal to report regularly on how well the school is meeting the needs of all students. Specifically ask for regular reports on those students accessing learning support and how successful these students are in reaching their learning goals.

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