

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Support the development of inclusive practices that meet the needs of all students](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/support-the-development-of-inclusive-practices-that-meet-the-needs-of-all-students

Understand the principal's role

The principal is responsible for developing, maintaining, and reporting on an effective professional development and appraisal programme for all staff and for reporting this process back to the board of trustees.

What educational outcomes are valued for our learners and how are our learners doing in relation to those outcomes (particularly our priority learner groups)?

How can I as a professional leader improve my knowledge and skills to improve outcomes for learners?

Engagement in further learning or development to refine my professional knowledge and skills.

Engagement of learners and/or teachers in new learning experiences.

What has been the impact of changed actions on our learners (particularly our priority groups)?

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