

Inclusive Education

From

Guide: [The role of the board of trustees](#)

Strategy: [Review planning, monitoring, and reporting obligations](#)

Suggestion: [Support the development of inclusive practices that meet the needs of all students](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/the-role-of-the-board-of-trustees/support-the-development-of-inclusive-practices-that-meet-the-needs-of-all-students

Value and develop staff capacity

Build staff capacity and confidence in inclusive practices.

The principal and leadership team will create opportunities for staff to identify:

- ▲ areas where students will need support based on ongoing data collection
- ▲ immediate professional learning needs related to individual students, or teacher inquiry
- ▲ areas of personal experience and knowledge that they are happy to share with colleagues
- ▲ preferred learning pathways, for example, workshops, large meetings, one-to-one conversation, coaching and mentoring.

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