

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Classroom adaptations to support learning in years 1–8](#)

Date

24 April 2024

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/classroom-adaptations-to-support-learning-in-years-1-and-ndash8](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/classroom-adaptations-to-support-learning-in-years-1-and-ndash8)

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## Support time and task management

Support student success  
with a flexible approach.

Consider:

- ✓ altering the amount of work or size of projects
- ✓ completing work in small, manageable chunks. Students beginning a big project may need help organising a plan for completing it
- ✓ working on smaller projects with a gradual work up to working on larger ones (for students who tire easily)
- ✓ allowing more time to complete in-class tasks
- ✓ strategies for dealing with perfectionist behaviour (for example, being too fussy and not completing tasks on time)
- ✓ flexible time schedules that have assignments due over the course of several days or even weeks.

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