

Collaboratively plan the supports needed

A suggestion for implementing the strategy

'Get to know the student' from the Guide:

[Transitions – managing times of change](#)

Includes:

Transfer supports

Use photos and videos

Collaborate with previous teachers

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Collaboratively plan the supports needed](#)

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/collaboratively-plan-the-supports-needed

Transfer supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Use photos and videos

Make effective use of digital technologies during transition visits.

- ✓ Take photos of key locations (for example, significant entrances, landmarks).
- ✓ Take photos of key people.
- ✓ Take a 360-degree video of learning environments where the student will spend a lot of time. These can be labelled later.
- ✓ For young students, video key people saying "hello" and introducing themselves.
- ✓ Share photos and videos of new locations or key areas on a student's blog (consents needed) so that they can use them to illustrate storytelling at home.
- ✓ Video or photograph the student with their new peers.

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Collaborate with previous teachers

Teachers from a Pasifika immersion centre and a primary school discuss how they worked together to make the transition from one environment to another work for students.



Video hosted on Vimeo <http://vimeo.com/113063691>

No captions or transcript

Source:

[CORE Digital Education Media \(NZ\)](#)

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Useful resources



Classroom accommodations to help students with learning and attention issues

A US website that provides "at a glance" accommodations for a range of learning needs. It includes dyslexia, dyspraxia, ADHD and sensory processing.

Publisher: Understood

[Visit website](#)

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