

# Prepare and support teaching staff

A suggestion for implementing the strategy  
'Plan for successful transitions to school' from  
the Guide: [Transitions – managing times of change](#)

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## **Includes:**

- Brief teachers on tools used
- Useful networking websites
- Training programmes and resources
- Provide teacher release time
- Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Plan for successful transitions to school](#)

Suggestion: [Prepare and support teaching staff](#)

Date

26 April 2024

Link

[inclusive.tki.org.nz/guides/transitions-managing-times-of-change/prepare-and-support-teaching-staff](https://inclusive.tki.org.nz/guides/transitions-managing-times-of-change/prepare-and-support-teaching-staff)

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## Brief teachers on tools used



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Useful networking websites

Join professional learning networks – the opportunity to share with and ask questions of other educators provides valuable support.

Use these online New Zealand-based websites, communities, and mailing lists to connect with other educators.

**Virtual Learning Network (VLN)** – the Ministry of Education’s Online Community for New Zealand teachers. Useful groups to join:

- [Universal design for learning](#)
- [SE Online](#)

### TKI mailing lists

- [Primary ESOL](#)
- [Secondary ESOL](#)
- [Literacy](#)
- [Secondary Literacy](#)
- [Secondary English](#)

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## Training programmes and resources

Use these training programmes and resources to support your own and your students' learning.

- ✓ [Positive Partnerships](#) (Australia) – online learning modules for teachers and parents of children with ASD.
- ✓ [BLENNZ learning library](#).
- ✓ [Teachers and teacher's aides working together](#) – modules from the Ministry of Education.

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## Provide teacher release time

It was great that the principal released me, the specialist teacher and the teacher's aide to meet with Anya's team at the kindergarten. We learnt so much about what Anya could do independently from observing the education support worker with her and then from discussion with the team. We also came the next week and worked with Anya in the class so we could see all the strategies that worked. I'm not worried about her coming at all now as I see how easy it will be to have her in class.

**Teacher**

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## Useful resources



### Understood: For learning and attention issues

This US website provides practical support for families, students, and teachers. A range of learning areas are covered. There are videos, templates and learning activities to support classroom approaches.

Publisher: Understood

[Visit website](#)



### PowerUp your classroom

A US website that focuses on using technology to support differentiation and a Universal Design for Learning framework.

Publisher: American Institutes for Research

[Visit website](#)

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