

Set up social supports, advocacy, and go-to people

A suggestion for implementing the strategy

'Prepare for a new student with additional needs in the classroom' from the Guide:

[Transitions – managing times of change](#)

Includes:

Ways to welcome new students

Being a buddy

Peer support

Use class blogs

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Set up social supports, advocacy, and go-to people](#)

Date

17 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/set-up-social-supports-advocacy-and-go-to-people

Ways to welcome new students

Discuss ways to welcome and support the new student with the class.

Suggestions can include:

- ✓ sending an email or a letter from the class
- ✓ sharing food and mihi on their first day
- ✓ creating a welcome booklet
- ✓ welcoming a hearing-impaired student using NZSL
- ✓ inviting a student to be a buddy to the new student to provide social and in-class support.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Set up social supports, advocacy, and go-to people](#)

Date

17 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/set-up-social-supports-advocacy-and-go-to-people

Being a buddy

Support students by giving them clear guidelines on how to be a good buddy.

Possible tasks for a buddy include:

- partnering with the new student for classroom activities
- introducing the new student to others, and including them in games and activities both inside the classroom and at break times
- explaining classroom and school rules, systems, and timetabled activities as they arise
- assisting with carrying any assistive technologies from one class to another
- having lunch with the new student.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Set up social supports, advocacy, and go-to people](#)

Date

17 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/set-up-social-supports-advocacy-and-go-to-people

Peer support

A high school student describes how a peer provides practical support when he transitions between classes.



Video hosted on Vimeo <http://vimeo.com/61762057>

Closed Captions

Source:

[Enabling eLearning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Partnership-with-peers-supports-effective-access-to-learning>

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Set up social supports, advocacy, and go-to people](#)

Date

17 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/set-up-social-supports-advocacy-and-go-to-people

Use class blogs



Source:

[Room 2 Morningside School](#)

<http://room2adventures.blogspot.co.nz/2013/10/welcome-to-room-2-tupuarangi.html>

[View full image \(1.1 MB\)](#)

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Set up social supports, advocacy, and go-to people](#)

Date

17 April 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/set-up-social-supports-advocacy-and-go-to-people

Useful resources



Springboards 2 Practice: Social Skills

A Ministry of Education resource that discusses how social skills can be fostered in schools.

[Download](#) PDF (1.7 MB)



Classroom accommodations to help students with learning and attention issues

A US website that provides "at a glance" accommodations for a range of learning needs. It includes dyslexia, dyspraxia, ADHD and sensory processing.

Publisher: Understood

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.