

Consider universal supports and useful options

A suggestion for implementing the strategy

'How to plan using UDL' from the Guide:

[Universal Design for Learning](#)

Includes:

Identify universal supports

Examples of universal supports

Useful analogy to build understanding

Reflection questions

Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

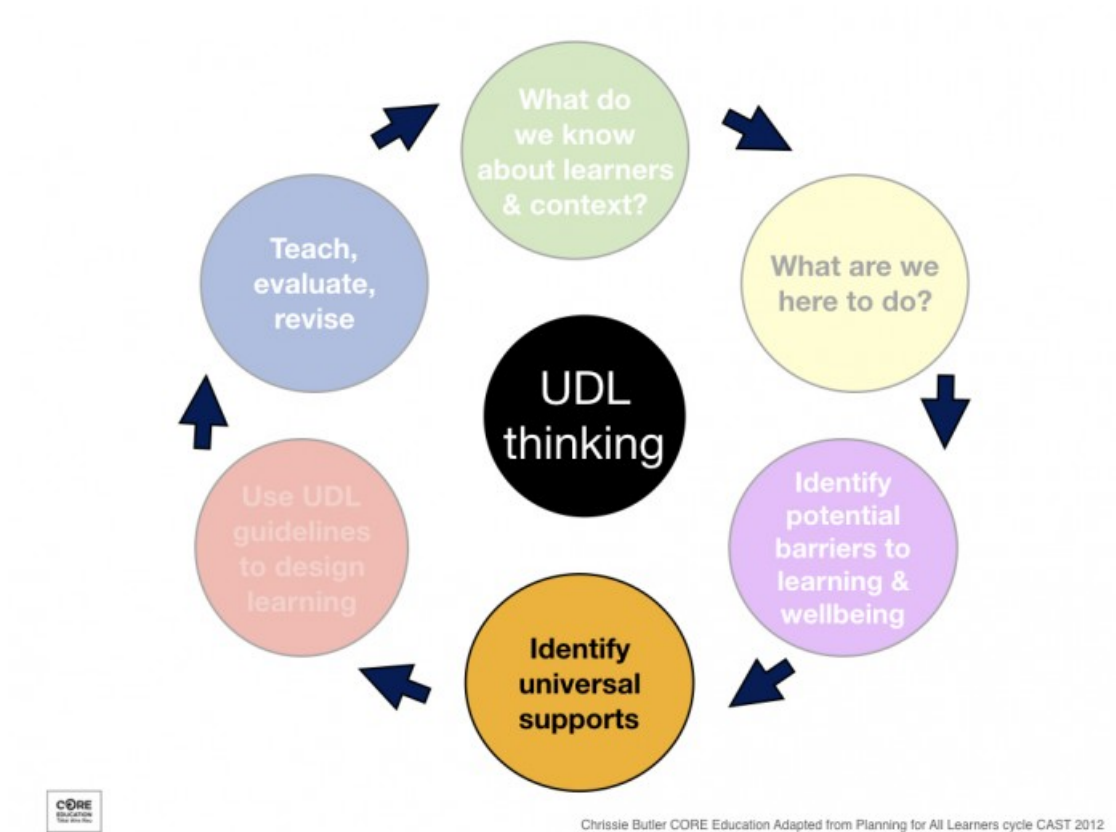
Date

23 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options

Identify universal supports



Source:

Chrissie Butler, CORE Education

<http://www.core-ed.org/>

[View full image \(229 KB\)](#)

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

Date

23 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options

Examples of universal supports

Useful resources in every learning environment.

Common examples:

- text-to-speech
- speech-to-text
- closed captions on videos
- graphic organisers
- essay planning tools
- digital documents
- e-books
- headphones.
- paper of different sizes
- mini whiteboards and pens.

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

Date

23 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options

Useful analogy to build understanding



Source:

[Michael F Giangreco](#)

<https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd>

[View full image \(796 KB\)](#)

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

Date

23 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options

Reflection questions

What tools or approaches do you offer individual students that could be made available to all students?

What universal supports could be useful to make available across all classrooms?

What universal supports do you expect to be available to everyone in your workplace?

[Inclusive Education](#)

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

Date

23 April 2024

Link

inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options

Useful resources



Do's and don'ts on designing for accessibility

Read time: 34 min

A set of six posters with general guidelines for designing accessible web content. These posters are also useful considerations for general classroom planning and content design.

Publisher: United Kingdom Government

[Visit website](#)



UDL Virtual tour

An interactive 360 deg tour of a high school classroom to see every day examples of UDL. To navigate through the classroom, click and drag the mouse to the left or right. Click on hotspots and magnifying glasses to zoom in on specific examples. Use the map to locate and see a brief description of each UDL support.

Publisher: Maryland Learning Links

[Visit website](#)



UDL Tech toolkit

A Google site with lists of free technology tools to support including all learners in your classroom from the outset as you plan. A wide range of topics are covered with specific tools including: literacy tools, writing tools, maths tools, multimedia and digital storytelling tools, audio books, text-to-speech, graphic organisers, study skills tools.

Publisher: Joyce Valenza

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.