

# Consider universal supports and useful options

A suggestion for implementing the strategy

'How to plan using UDL' from the Guide:

[Universal Design for Learning](#)

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**Includes:**

Identify universal supports

Examples of universal supports

Useful analogy to build understanding

Reflection questions

Useful resources

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Consider universal supports and useful options](#)

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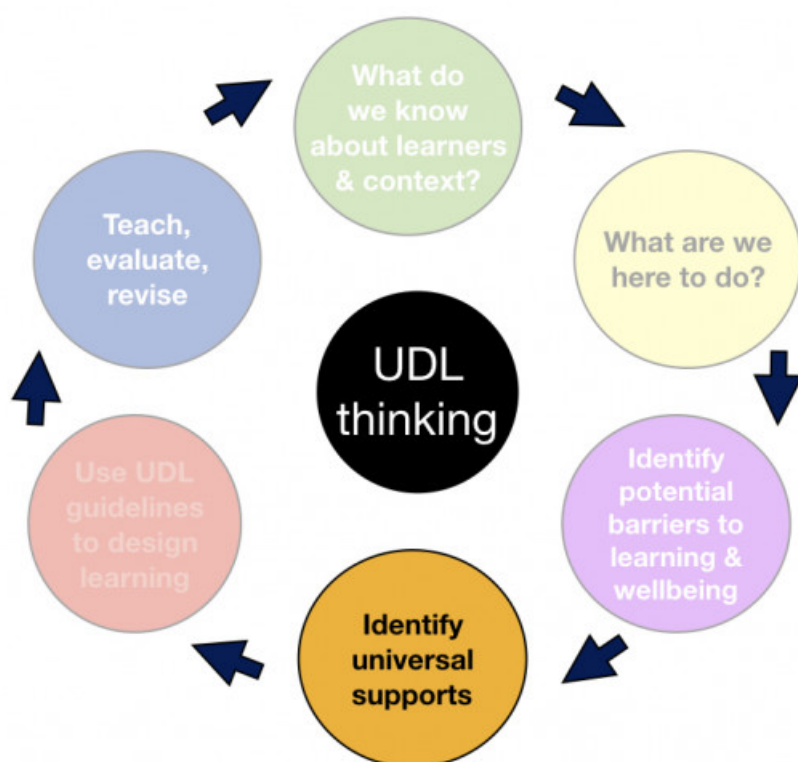
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[www.inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/consider-universal-supports-and-useful-options)

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## Identify universal supports



Chrissie Butler CORE Education Adapted from Planning for All Learners cycle CAST 2012

Source: [Chrissie Butler, CORE Education](#)

Source:

[Chrissie Butler, CORE Education](#)

<http://www.core-ed.org/>

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Often tools or approaches traditionally offered to one student but can easily be made available to everyone.

This is a universal approach and the tools become optional supports for everyone.

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## Examples of universal supports

Useful resources in every learning environment.

Common examples:

- text-to-speech
- speech-to-text
- closed captions on videos
- graphic organisers
- essay planning tools
- digital documents
- e-books
- headphones.
- paper of different sizes
- mini whiteboards and pens.

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## Useful analogy to build understanding



Source: [Michael F Giangreco](#)

Source:

[Michael F Giangreco](#)

<https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd>

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A ramp is a universal solution, deliberately designed from the outset to be used by everyone.

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## Reflection questions

What tools or approaches do you offer individual students that could be made available to all students?

What universal supports could be useful to make available across all classrooms?

What universal supports do you expect to be available to everyone in your workplace?

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## Useful resources

### Do's and don'ts on designing for accessibility

Read time: 34 min

Publisher: United Kingdom Government

[Visit website](#)

### UDL Virtual tour

Publisher: Maryland Learning Links

[Visit website](#)

### UDL Tech toolkit

Publisher: Joyce Valenza

[Visit website](#)

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