

## Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [How to plan using UDL](#)

Suggestion: [Create barrier-free goals and objectives](#)

Date

20 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/create-barrier-free-goals-and-objectives](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/create-barrier-free-goals-and-objectives)

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## Reflection questions

Consider the following  
in your own context.

How can I present learning goals and intentions in varied and flexible ways to support engagement and understanding?

How can I make sure students don't confuse the purpose of an activity with the means of achieving it?

Do I offer varied, flexible, and supported pathways to success?  
Give examples.

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