

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in primary settings](#)

Suggestion: [Design assessments to enable students to demonstrate their understanding](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/universal-design-for-learning/design-assessments-to-enable-students-to-demonstrate-their-understanding-2](http://www.inclusive.tki.org.nz/guides/universal-design-for-learning/design-assessments-to-enable-students-to-demonstrate-their-understanding-2)

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## Reflection questions

Consider the following questions in your own context.

How do I evaluate the knowledge and skills that are directly related to learning goals and expectations?

What processes do I use to ensure assessments are accessible, flexible, ongoing, and used to inform teaching and learning?

How do I provide multiple means for students to express their thinking?

Do I co-construct assessments with students whenever possible?

Do I ensure students are supported with the tools and approaches they need to be successful (text-to-speech, Reader and/or Writer, digital version, additional time)?

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