

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Design assessments to enable students to demonstrate their understanding](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/design-assessments-to-enable-students-to-demonstrate-their-understanding

Support success

Discuss with students what support they need to demonstrate their understanding in assessments.

Consider:

- ▲▲ possible barriers hidden in the physical environment, for example, unfamiliar layout of room, lighting, temperature
- ▲▲ possible barriers hidden in the resources and materials, for example, cluttered presentation, hard-to-read diagrams, unclear layout, hard-copy only
- ▲▲ approaches to managing time allocations, such as calendar tools and visual timers
- ▲▲ approaches to managing anxiety
- ▲▲ approaches to maintaining concentration
- ▲▲ negotiating breaks
- ▲▲ use of digital technologies such as text-to-speech and predictive text
- ▲▲ pre-teaching specific assessment/exam skills such as how to approach multiple choice questions
- ▲▲ identify whether [SAC](#) application needs to be made for NCEA.

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