

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in secondary settings](#)

Suggestion: [Design assessments to enable students to demonstrate their understanding](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/universal-design-for-learning/design-assessments-to-enable-students-to-demonstrate-their-understanding

Reflection questions

Consider the following questions in your own context.

How do I evaluate the knowledge and skills that are directly related to learning goals and expectations?

How do I ensure assessments are accessible, flexible, ongoing, and used to inform teaching and learning?

Do I provide multiple means for students to express their thinking? How could I strengthen this?

Can I co-construct more assessments with students whenever possible?

Are all students offered the tools and approaches they need to be successful (text to speech, Reader and/or Writer, digital version, additional time)?

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